GOVERNMENT SHAHID VEER NARAYAN SINGH COLLEGE BILAIGARH

DISTRICT - SARANGARH-BILAIGARH (C.G.)





FEEDBACK ANALYSIS

REPORT ON FEEDBACK 2023-24



Introduction

- Complete analysis of the feedback collection process.
- Objectives of the feedback.

Statistics of Feedback Received:

| S.N. | Feedback Category | Total numbers of Stakeholder recorded feedback |
|------|--------------------|---|
| 1. | Students' Feedback | 180 |
| 2. | Alumni Feedback | 36 |
| 3. | Teachers' Feedback | 15 |
| 4. | Employer Feedback | 05 |



Feedback From Student:

A. Teaching - Learning and Evaluation

| | | 1 | 2 | 3 | 4 | 5 |
|----|--|------|------|------|-------|-------|
| 1 | How much of the syllabus was covered in the class? | 0% | 1.5% | 4.5% | 93.5% | 0.5% |
| 2 | How well did the teachers prepare for the classes? | 0% | 0% | 1.5% | 0.5% | 98% |
| 3 | How well were the teachers able to communicate? | 0.5% | 0.5% | 97% | 2% | 0% |
| 4 | The teacher's approach to teaching can best be described as. | 0% | 0% | 1% | 1.5% | 97.5% |
| 5 | Fairness of the internal evaluation process by the teachers. | 0% | 0% | 2% | 0% | 98% |
| 6 | Was your performance in assignments discussed with you? | 2.5% | 2% | 1.5% | 94.5% | 0% |
| 7 | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 0% | 0% | 2% | 97% | 1% |
| 8 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 0.5% | 0.5% | 1.5% | 1% | 96.5% |
| 9 | The institution provides multiple opportunities to learn and grow. | 0% | 0.5% | 1.5% | 1% | 97% |
| 10 | Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 0% | 0.5% | 1.5% | 97% | 1% |
| 11 | Your mentor does a necessary follow-up with an assigned task to you. | 0% | 0% | 0% | 2.5% | 97.5% |



| 12 | The teachers illustrate the concepts through examples and applications. | 0% | 0% | 0% | 0.5% | 99.5% |
|----|--|------|------|------|------|-------|
| 13 | The teachers identify your strengths and encourage you with providing right level of challenges. | 0% | 1.5% | 1% | 1.5% | 96% |
| 14 | Teachers are able to identify your weaknesses and help you to overcome them. | 0% | 0% | 0.5% | 3.5% | 96% |
| 15 | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 0% | 0% | 2% | 3% | 95% |
| 16 | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences. | 0% | 0% | 1.5% | 1.5% | 97% |
| 17 | Teachers encourage you to participate in extracurricular activities. | 0% | 1.5% | 0.5% | 91% | 7% |
| 18 | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 0% | 3.5% | 0.5% | 96% | 0% |
| 19 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | 94% | 0% | 2.5% | 1.5% | 2% |
| 20 | The overall quality of teaching-learning process in your institute is very good. | 0.5% | 2.5% | 2% | 94% | 1% |

B. Infrastructure and Administration in the College:



| Rating point | 1 | 2 | 3 | 4 |
|--------------|---------|------|-----------|-----------|
| Desc1iption | Average | Good | Very good | Excellent |

| | | 1 | 2 | 3 | 4 |
|--------|---|----------|------|-----------|-----------|
| 1 | Physical structure of the library | 2.5 % | 4% | 93.5 % | 0% |
| 2 | Availability of books, magazines, reading | 0% | 3.5% | 2.5% | 94% |
| 3 | Material Sports facilities provided in the college | 0% | 3% | 4% | 93% |
| 4 | Behaviour and cooperation of office staff | 0% | 3% | 2% | 95% |
| 5 | Redressal of grievances by Grievance Redressal Committee | 0% | 3% | 2.5% | 94.5 % |
| 6 | Wi-Fi and Internet Facility | 0% | 4% | 2% | 94% |
| 7 | College Website | 0% | 0.5% | 1.5% | 98% |
| 8 | Girls Common Room (for girl students only) | 0% | 0.5% | 2.5% | 97% |
| 9 | Drinking water facility | 0% | 2% | 1.5% | 96.5 % |
| 1 0 | Cleaning and maintenance of toilets | 0% | 1.5% | 1% | 97.5 % |
| 11 | Greenery in the college campus | 0% | 1.5% | 0.5% | 98% |
| 1 2 | Cleanliness and maintenance of the college campus | 0% | 1.5% | 1% | 97.5 % |



Students' Feedback Analysis: The following points emerged from the analysis of the students' feedback survey:

- 1. Most of the students are satisfied with the academic environs as well as the facilities available for pursuing their academic career.
- 2. Majority of the students agreed that the overall atmosphere in the university campus is conductive.
- 3. High percentage of the students strongly agreed that teachers have subject knowledge.
- 4. Majority of the students were happy with the communication skills of their teachers.
- 5. Majority of the students responded that their teachers are punctual in class.
- 6. High percentage of the students responded that teachers come well prepared for the class.
- 7. Most of the students responded that teachers encourage them to participate in the class discussion.
- 8. Most of the students are satisfied with the books available in the library.
- 9. The highest number of students are satisfied with the internet facilities.
- 10. Majority of students are satisfied with the cooperation of office staff.
- 11. Most of the students are satisfied with the green atmosphere of the instituition.

Action taken:

This report highlights the feedback provided by students on various aspects of the institution's environment, teaching quality,



facilities, and infrastructure. It also outlines the actions taken to address areas of improvement.

- 1. Continuous monitoring and improvement of the academic environment are ensured.
- 2. Further beautification of campus areas and study spaces is being planned to maintain a supportive atmosphere.
- 3. Ongoing teacher training programs will continue to enhance subject expertise and communication skills.
- 4. Teachers have been appreciated for their efforts, and regular evaluations will be maintained to ensure quality teaching.
- 5. Best practices for student engagement, including more interactive sessions, are being implemented.

| | | А | В | С | D |
|----|---|--------|--------|----|----|
| 1 | I feel proud to be a student of Govt shahid veer Narayan Singh College Bilaigarh. | 100% | 0% | 0% | 0% |
| 2 | The education I received from college is useful in my job. | 40% | 60% | 0% | 0% |
| 3 | The development of the college at present is praiseworthy. | 75% | 25% | 0% | 0% |
| 4 | The New Curriculum meets the contemporary needs. | 42% | 58% | 0% | 0% |
| 5 | The college involves alumni in its activities. | 68.33% | 31.66% | 0% | 0% |
| 6 | Alumni play a role in the academic growth of the college. | 42% | 58% | 0% | 0% |
| 7 | Are you willing to contribute to the development of the organization? | 75% | 25% | 0% | 0% |
| 8 | The college solves the problems of the students in an appropriate manner. | 32.66% | 67.33% | 0% | 0% |
| 9 | You are regularly updated with college updates. | 66.33% | 33.66% | 0% | 0% |
| 10 | Curriculum contains more relevant and interesting subjects. | 45% | 55% | 0% | 0% |
| 11 | The order of the unit's content are well organized | 68% | 32% | 0% | 0% |
| 12 | Curriculum provides sufficient choice in selecting | 35% | 65% | 0% | 0% |

Feedback from Alumni:



| | courses. | | | | |
|----|------------------------|-----|-----|----|----|
| 13 | curriculum is updated. | 75% | 25% | 0% | 0% |

Some suggestions given: -

- (a) Should be PG in all subjects and regular teacher
- (b) Self-employment & Entrepreneurship knowledge for students
- (c) Computer course
- (d) Canteen
- (e) Motivational Speech
- (f) Enhancement in Sports Facility
- (g) Give Knowledge of Fundamental Rights & constitution

Alumni Feedback Analysis:

1. Pride in College Association: All alumni feel proud to be associated with the institution, indicating strong institutional loyalty and satisfaction.

2. Usefulness of Education: Alumni find the education received helpful in their jobs, though there is room to explore further alignment with industry needs.

3. College Development: Most alumni are satisfied with the progress of the college, but continuous efforts in development are required.

4. Curriculum Meeting Contemporary Needs: A majority agree the new curriculum meets current needs, though there is scope to make it even more relevant.

5. Alumni Involvement: Alumni are somewhat engaged in college activities, but efforts can be enhanced to increase participation.

6. Alumni Contribution to College Growth: Alumni believe they play an important role in the institution's academic progress.

7. Willingness to Contribute to College: Alumni show a positive attitude towards contributing to future developments. This willingness should be leveraged.

8. College's Problem-Solving for Students: The college is perceived to address student issues well, but there is still room for improvement.



9. Regular Updates Provided: Alumni feel updated about college events and developments to a good extent.

10. Curriculum Relevance and Interest: The curriculum is considered relevant, but it can be diversified further with new courses or topics.

11. Content Organization of Curriculum: The content structure is well-organized, reflecting good academic management.

12. Choice in Course Selection: Alumni appreciate the choice of courses but suggest expanding elective options.

13. Curriculum Update: Alumni acknowledge that the curriculum is being regularly updated to meet evolving needs.

Suggestions from Alumni:

1.Alumni recommend starting postgraduate programs and hiring more permanent faculty for quality education.

2. There is a demand for entrepreneurship training to foster selfemployment skills among students.

3.Alumni emphasized the importance of computer literacy and related courses.

4.A canteen is requested for convenience and to improve student amenities.

5. Organizing motivational talks to inspire students has been suggested.

6. Alumni suggests improving sports facilities to promote physical education and wellness.

Action taken:

1.A survey conducted to identify a suitable location; the proposal is under review for budget allocation.

2. College is planning to invite motivational speakers and organize regular interactive sessions from the next academic session.



3. Work started on enhancing the sports ground, with new equipment and infrastructure planned.

4. Legal experts and guest lecturers will be invited to conduct sessions on fundamental rights.

5. Many educational programs are listed to organize.

The alumni feedback reflects overall satisfaction with the college's progress and activities. However, the institution will continue to focus on enhancing the curriculum, student amenities, and faculty quality to meet alumni expectations. Efforts are being made to act on the valuable suggestions received to further improve the academic and extracurricular environment of the college.



Feedback from Teachers:

| Rating | Scale is 1- Strongly Disagree, 2- Disagree, 3 | 8-Neu | tral, 4- | - Agree, 5 | 5- Strongly | y Agree |
|--------|--|-------|----------|------------|-------------|---------|
| Q.No | Particular | 1 | 2 | 3 | 4 | 5 |
| · 1 | The curriculum of your Department has been updated from time to time. | 0% | 0% | 0% | 60% | 40% |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0% | 0% | 0% | 35% | 65% |
| 3 | Bord of studies (BOS) ensures that up to date and the relevant courses is being offered. | 0% | 0% | 0% | 65% | 35% |
| 4 | Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0% | 0% | 54% | 46% | 0% |
| 5 | Adequate Infrastructure is available in the College for the Curriculum transactions in different modes (face to face/blended/online) | 0% | 0% | 7% | 34% | 59% |
| 6 | The System followed by the University for the design and development of the curriculum is effective. | 0% | 0% | 0% | 65% | 35% |
| 7 | Faculty Orientations programs for the introduction of the new Syllabus is organized. | 0% | 0% | 5% | 55% | 40% |
| 8 | The books/journals etc. Prescribed/listed as reference materials in the new syllabus are available in the library. | 0% | 0% | 0% | 70% | 30% |
| 9 | Freedom is given in adopting new techniques/strategies of testing and assessment of students. | 0% | 0% | 0% | 75% | 25% |



Teacher's Feedback analysis:

1. Faculty members generally agree that they have sufficient freedom to contribute to curriculum development and assessment strategies.

2. Infrastructure and library resources are appreciated.

- 3. Orientation programs for new syllabus implementation are well-received.
- 4. Areas for Improvement:
 - Cross-cutting Issues: A higher focus on employability, ethics, and sustainability is recommended since a large portion responded neutrally.
 - Faculty Involvement: Some respondents may feel that more opportunities for involvement in curriculum design are needed.
 - Orientation Programs: More comprehensive or frequent faculty development sessions can be organized.

Action Taken:

This feedback indicates that the curriculum, infrastructure, and support systems are functioning well, with opportunities for improvement primarily focused on employability elements and orientation sessions. Planned actions will address these areas to enhance the effectiveness of curriculum implementation.



Feedback from Employers:

| Α | How would you rate her on the following aspects? | Excellent | | Good | | Good Average | | Poor | | | | | | |
|---|--|-----------|---------|------|----|--------------|-------|------|----|--|----|--|---|----|
| | Theoretical knowledge | 8 | 0% | 20 |)% | 0% | 6 | 0% | | | | | | |
| | Application of knowledge | 8 | 0% | | | 0% | 6 | 0% | | | | | | |
| | Ability to work in a team | 10 |)0% | | | 0% | 6 | 0% | | | | | | |
| | Creativity | 10 |)0% | 0 | % | 0% | 6 | 0% | | | | | | |
| | Willingness | 100% | | 0% | | 6 0% | | 0% | 0% | | 0% | | 6 | 0% |
| | Sincerity | 10 | 100% 0% | | 0% | | 0% 0% | 6 | 0% | | | | | |
| | Integrity | 10 | 100% 0% | | 0% | | 6 | 0% | | | | | | |
| В | Would you like to appoint alumni of Govt SVNS College Bilaigarh in future ? | Yes | 100% | No | 0% | May be | 0% | | | | | | | |

Feedback Analysis Report:

1. The feedback shows positive response towards appointing future graduates from Govt. SVNS College, Bilaigarh.

2. The graduate's understanding of theoretical concepts and practical application is appreciated.

3. Attributes such as teamwork, creativity, willingness, and integrity have been praised.

4. Employers acknowledge the graduate's sincerity and ethical conduct.

5. While the feedback reflects high praise, the institution can maintain and enhance the current quality of education by encouraging continued focus on practical applications of theoretical knowledge.

6. Sustaining the development of soft skills and professionalism in students through workshops and projects.

Action Taken:



1. Workshops and Seminars: Continued organization of workshops focusing on the application of theoretical knowledge, real-world scenarios, and advanced team-building activities.

2.Industry Collaboration: Strengthening ties with industries to provide students with more exposure through internships and live projects to maintain their excellent performance in applying knowledge and teamwork.

3.Student Mentorship: Extending the current mentoring programs to focus on creativity, sincerity, and integrity, ensuring students continue to develop these key attributes.

4.Alumni Interaction: Alumni who have received excellent employer feedback will be invited to share their experiences with current students, creating role models and motivating students to strive for similar excellence.

5.Feedback Mechanism: A systematic process to gather regular feedback from employers about alumni will be set up to track trends in employer satisfaction and areas for improvement.

